Guidelines for MIS4053 Philosophy of Missions  
(Directed Reading)

This course is composed of individualized special readings and/or research techniques to define a philosophy of missions. Global University provides a list of approved books that can be used to fulfill this directed reading (NOTE: Books marked with an asterisk below can be purchased through Global University). If a student would like to utilize books that are not on the approved list, a proposal for the directed reading course, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Academic Dean of the School of Bible & Theology.

The following guidelines apply:

1. The student must read a minimum of 900 pages for the 3-credit course. A selection of books that can be read for this course is listed below.

2. Students who wish to use other books dealing with the topic must first submit a proposal to the Dean of the School of Bible & Theology and receive written permission. The proposal must be no less than 200 words in length, including the complete publication data (author, title, place of publication, publisher, copyright date, and number of pages).

3. The student will prepare a Directed Reading Report of approximately 24 pages (8 pages for each credit earned). Information on how to prepare this paper using formatting can be found in the Global University Form & Style Guide.

4. The Directed Reading Report will include the following:
   - A summary of the approach and views of each author (or book) being reported on.
   - A critique of these views from the student’s own point of view, based on personal experience or other reading.
   - A synthesis of the views presented in the readings that compares and contrasts those views.

5. Directed Reading courses are restricted to a maximum of 9 credits per student.

6. Directed Reading courses are restricted to students who are within 32 credits of completing a degree program.

A Selection of Books for MIS4053 Philosophy of Missions (Directed Reading)


